**Foundation 2 Speaking (interview) marking rubric** Choose the descriptor which most closely matches the performance

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|  | **5** | **4** | **3** | **2** | **1** |
| **Communicative Competence** | * Contributions are extended as and when appropriate. * Able to talk naturally about the given or chosen topic, at length when required. * Uses conversational strategies as necessary (e.g. turn taking, responding to the questions, asking questions about the topic, asking for clarification if needed). * Needs repetition only once or twice through interview. | Some features of 3 & 5 | * Some contributions are extended though more is desirable. * Generally able to talk about the given or chosen topic without reciting. * Uses some conversational strategies as necessary (e.g. turn taking, responding to the questions, asking for clarification if needed). * May need repetitions (3 or 4 times during interview). | Some features of 1 & 3 | * Contributions are minimal and continual prompting is required. * Often unable to talk about the given or chosen topic. May recite. * Uses few conversational strategies effectively (e.g. turn taking, responding to the questions about a familiar topic, asking for clarification if needed). * Needs many repetitions or answers inappropriately many times |
| **Fluency** | * Is able to maintain flow of language most of the time. * Hesitation is for ideas rather than language. | Some features of 3 & 5 | * Is able to maintain flow of language some of the time. * Some hesitation and pauses while searching for language. * Attention is maintained. | Some features of 1 & 3 | * Is often unable to maintain flow of language. * Frequent hesitation and pauses while searching for language. * Halting speech. * Loses attention of the listener. |
| **Accuracy** | * Uses variety of structures appropriate to the task with few errors. * Some very good control of language structures is evident. | Some features of 3 & 5 | * Uses adequate range of structures appropriate to the task but several errors. * Some control of language structures is evident. | Some features of 1 & 3 | * Uses limited range of structures appropriate to the task but with many errors. * Little control of language structures is evident. |
| **Vocabulary** | * Wide range of vocabulary appropriate to the task used correctly. | Some features of 3 & 5 | * Uses adequate range of vocabulary appropriate to the task but with some wrong words or word form. | Some features of 1 & 3 | * Uses limited range of vocabulary appropriate to the task but with many wrong words or word forms. |
| **Pronunciation** | * No difficulty for the listener to follow. * Good intonation and stress. | Some features of 3 & 5 | * Occasional difficulty for the listener to follow. * Reasonable intonations and stress. | Some features of 1 & 3 | * Frequent difficulty for the listener to follow. * Poor intonation and stress. |